

**Winand Elementary School  
School Progress Plan Summary 2023-2024  
Maria Ramos, Principal**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:**  
The mission of Winand Elementary School is to provide a safe, nurturing, and diverse educational program which promotes opportunities for every child to achieve his/her potential, while focusing on their strengths to remediate their weaknesses. In this way, it is our goal to create productive citizens who can successfully interact within society.

**ACTION STEPS**

**Mathematics/Culture**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. (TSI-SE)
- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

**Literacy/Culture**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (TSI-SE)
- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

**Safe and Secure Environment**

**Action Step(s):**

- Teachers will include opportunities for student voice and choice where appropriate, including multiple options for demonstrating learning. (TSI-SE)
- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.